

## MISSION STATEMENT

John Thomas College of Naturopathic Medicine is dedicated to the advancement of integrated and scientific health care. This N.M.D. program is based on the importance of both traditional medical science and a profound appreciation for the healing practices of holistic and alternative healthcare practitioners. To this end, John Thomas College of Naturopathic Medicine strives to:

- Train, educate and commit to the practices of the future naturopathic medical doctors.
- Maintain and promote principles and practices of integrated medicine.
- Encourage individual creativity and develop strong academic and clinical healthcare practitioners dedicated to helping mankind combat disease with prevention as the basis for health care.
- Provide an environment that enhances learning, personal growth, and professional development.
- Encourage research and heighten the awareness of the complexities in disease components that plague mankind.
- Develop a greater appreciation for the people of this world who desire more access to naturopathic-alternative-holistic medicine and who want to learn how to live a life of optimum health by being proactive through prevention rather than being reactive of poor health through treatment.

***JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE  
ADMINISTRATIVE OFFICE***

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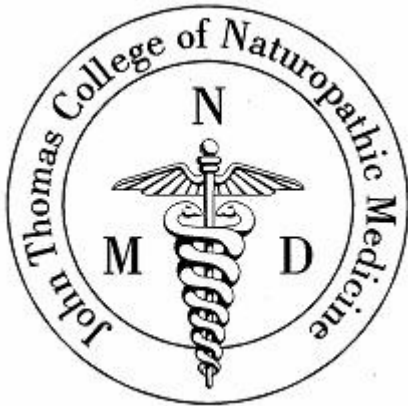
# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

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# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## PRESIDENT'S MESSAGE



*Dear Colleague,*

*John Thomas College of Naturopathic Medicine is proud to be able to offer this unique educational program. Our college was founded in 1998 with the purpose of offering a post-graduate course of education in naturopathic medicine for the first degreed professional trained as an M.D., D.C., or D.O who possess the knowledge, core concepts and principles of human biology with the scientific foundations of medicine and medical practice, including disease pathogenesis and treatment, illness prevention and health maintenance.*

*John Thomas College of Naturopathic Medicine provides an interdisciplinary healthcare curriculum dedicated to the training and education of a new form of healthcare practitioner. Our objective is to bring Doctors of Naturopathic Medicine (NMDs) to the forefront of the scientific community by re-establishing integrated health care through proper educational criteria. The integrated physician will be trained in the traditional naturopathic protocols and preventative healing arts. However, this individual is also a doctor who uses tools from every facet of the health care system to treat patients under most circumstances in the clinical, family practice environment.*

*Students of our Naturopathic Medicine program must already possess a professional degree and be licensed or license-eligible to diagnose and treat human ailments and disease. This program is challenging, requiring extensive academic study and clinical work, but the rewards are great.*

*The time has come. Americans are seeking doctors who possess the knowledge of healing while demanding respect and the "human touch." Doctors of Naturopathic Medicine (NMDs) are very caring doctors- believing in treating the whole person with the key to health being prevention. By combining both traditional and alternative medical approaches, patients can be treated in a broader sense.*

*We welcome you in considering John Thomas College of Naturopathic Medicine as your next career choice. Our faculty and staff are available to assist you throughout your advanced training as you pursue and complete your N.M.D. degree.*

*Sincerely,*

*Dennis J. Rodden, D.C., N.M.D.*

*Dennis J. Rodden, R.N., D.C., N. M.D.  
President*

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## **INTRODUCTORY INFORMATION**

Naturopathic medicine emphasizes health in harmony utilizing traditional and alternative clinical approaches to health care and the management of disease with nutrition and botanical medicines, homeopathic strategies, physical protocols, Oriental medicine and pharmaceutical preparations.

The Doctor of Naturopathic Medicine (NMD) is trained to cooperatively manage patients and refer them to medical professionals when indicated.

The White House Commission on Complementary and Alternative Medicine recently issued a policy which states: *“Since the public utilizes both conventional health care and complementary-alternative medicine (CAM), the Commission believes that this reality should be reflected in the education of all healthcare practitioners”*.

Americans are seeking more choices in their health care today by being more proactive in their approach to preventing disease versus being reactive with age-related, progressively debilitating, and/or environmental diseases.

Naturopathic medicine will be an integral component of the healthcare model in managing the health and disease conditions for Americans for all ages in the next decade and years to come.

## **GENERAL INFORMATION ABOUT THE COLLEGE**

WELCOME...

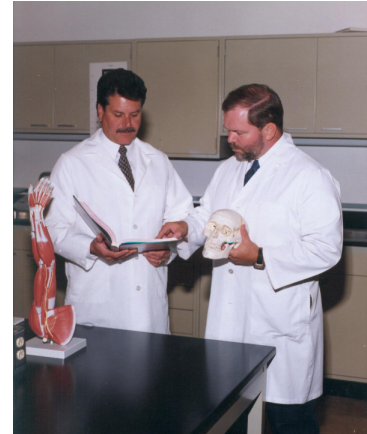
We are proud that you have chosen Naturopathic Medicine as part of your health care future. As you remember, attending medical, osteopathic or chiropractic school was difficult. This program will prove to be even more challenging since you are most likely practicing full-time and will be taking an advanced program of clinical study simultaneously. The next several months will prove to be rewarding, encouraging, and yet very demanding. This 27 month program is not easy, but it will prepare you to be an integrated, primary healthcare physician in family practice. We congratulate you on your decision and admire you for choosing to pursue an N.M.D. degree!

The future of John Thomas College of Naturopathic Medicine, like the future of Naturopathy and the practice of Naturopathic Medicine is bright and it is growing with each new state added to the list of those with legal rights to practice. The public has requested and continues to demand a medical practitioner that provides integrated approaches. We believe that the doctor graduating from John Thomas College will be in a unique position to supply those needs by virtue of the high standards of training and education that are demanded in our programs.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## PROGRAM OVERVIEW

The necessity for allopathic medicine has been proven over the course of time. The allopathic treatment of traumatic injuries and infectious diseases is quite effective. In those areas, the attempt to “reinvent of the wheel” is in no way necessary, wise or cost effective. However, there are many areas of medicine in which the allopathic therapies have not been effective. It is in these areas that consumers of health care services have spoken out for change. They have come to demand that we consider health care as an overall effect on health, and not just the treatment of a disease process after it has become noticeable.



John Thomas College of Naturopathic Medicine is neither teaching exclusively the allopathic therapies to doctors, nor is it teaching exclusively the alternative therapies to them, it is teaching them a naturopathic approach to therapies. This program is designed to make doctors aware of both forms of therapy, allopathic and alternative, and encourage them to utilize the integration of those therapies for the best interest of the patient. Thus, each module taught in this program is taught in an integrative format, the very essence of the beliefs of Dr. Benedict Lust, the founder of Naturopathic Medicine. Each and every module will address the allopathic therapies and the alternative therapies from pharmaceutical, vitamin, mineral, botanical, homeopathic, oriental medical and physical medical approaches. This format will allow for the practitioner to choose those therapies that will be of most benefit to his or her patients. This program also integrates multiple therapeutic disciplines that are fused together in such a fashion as to create the best program of health care for persons in all phases of life. The goal in this program is to equip graduates with the tools necessary to bring the best healthcare programs together for the greatest benefit of the patient.



Further, this program has been designed for graduates to practice cost containment and offer “one-stop-shopping” to their patients. This is possible because John Thomas College of Naturopathic Medicine is dedicated to producing practitioners who are fully versed in all phases of health care including alternative, allopathic and traditional practices. It is unrealistic to think that someone who does not understand any subject would either be willing or able to direct another person in its use or usefulness. Likewise, our graduates are not going to be able to understand either side of the dichotomy of present day health care without being totally versed in the therapeutics of each side of the issue. Until such practitioners are trained and available to the public, there will always be prejudice and misunderstanding on both sides. At John Thomas College of Naturopathic Medicine, it is our intention that all of our graduates will serve the needs of their patients without regard for the type of therapy used, but with an eye towards the effectiveness of that therapy in the life of their patients. Furthermore, those who have demanded this form of health care will not be able

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to take full advantage of the benefits they seek for the very reason that the misunderstandings permeate current models of care.

The N.M.D. program at John Thomas College is designed for the individual who possesses the prerequisite undergraduate and graduate education (with a professional degree as an M.D., D.C., or D.O.) that has culminated in license eligibility and/or statutory licensure. This program is designed to meet the needs of the full-time practitioner who desires to earn an N.M.D. degree. The future of our program includes a primary four year in residence degree program for students having completed their undergraduate studies. It is being developed at this time and we hope to unveil it in the near future.

Students enrolled in the N.M.D. program take one course, also known as a module, at a time. Each module is set-up as a one-month intensive unit of instruction. Students are required to commit extensive hours each month in course preparation to successfully complete each module. The clinical education of the student will be undertaken by a program of clinical study with actual patient contact and other educational opportunities by means of video-conferencing. There will follow a system designed to take the student doctor through the diagnosis process with access to diagnostic imaging, laboratory studies, and necessary special diagnostic studies. This will result in a clinical diagnosis. After achieving a clinical diagnosis, the student will formulate a therapeutic regimen under the direct supervision of licensed physicians and he or she will be forced to defend the diagnostic choices they have made. The advantages of this system are that the student doctor will be allowed to see the diagnostic and therapeutic choices made by the other doctors and student doctors immediately upon completing and turning in the assignments



by means of the College learning system. The lynchpin of this model will be clinical competency testing performed under the supervision of the clinical teaching staff. The understanding of the concepts and procedures necessary for the clinical practice of naturopathy must be demonstrated for the successful completion of the clinical program. Upon completion of all twenty-seven (27) required classroom modules, twenty-four (24) clinical modules and associated examinations, and all other program requirements, the student is conferred the degree of Doctor of Naturopathic Medicine- N.M.D.

An exciting part of the future of John Thomas College will be the presentation of a clinical research certificate program to allow the doctor desiring to participate in research to formally address the issues associated with research in a clinical or scholarly setting.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## ADMISSION INFORMATION PRE-REQUISITE COURSES

It is required that each applicant must have successfully completed all of the following courses prior to initiating the program:

Anatomy	Inorganic Chemistry	Pathology
Biochemistry	Microbiology	Pediatrics
Dermatology	Neurology	Psychology
Embryology	Nutrition & Dietetics	Physical / Clinical Diagnosis
Geriatrics	Obstetrics & Gynecology	Physiology
Histology	Organic Chemistry	Radiology
Immunology	Orthopedics	Toxicology

These courses are standard components to any degree from which our students may be accepted as candidates into our program. These prerequisites are not negotiable for acceptance into our program and anyone holding a degree in allopathic medicine, osteopathic medicine or chiropractic medicine will have had these courses within the standard program of study.

The transcripts of our candidates are verified and any deficiency must be made up prior to acceptance into the program. Courses undertaken and passed at any accredited college or university after achieving a degree in Chiropractic, Osteopathy or Medicine may be accepted after review of the course syllabus by the registrar's office of John Thomas College.

## REQUIREMENTS FOR ADMISSION

John Thomas College of Naturopathic Medicine considers students for admission who qualify and have attained all academic requirements, passed criminal background checks, have met the minimal parameters for admission set forth herein by the credentialing committee of this institution, and, in the event of concern by the college, have passed a personal interview with the admissions committee. Those persons who have been convicted in a court of law of sexual felonies or of felonies regarding the sale and distribution of controlled substances or drugs will be denied acceptance.

In addition to completing all of the pre-requisite courses applicants must also meet the following requirements:

- Possess professional health care degree as an M.D, D.C., or D.O., and be license-eligible or statutory licensed to diagnose disease and treat the human body.
- Graduate of an accredited professional school and having successfully completed all pre-requisite courses listed above with a minimum GPA of 2.5.



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- Have all official transcripts that show at least a minimum GPA of 2.5 for all undergraduate, graduate, and pre-requisite courses directly sent to the John Thomas College of Naturopathic Medicine.
- Solicit two doctorate-level colleagues to each write a letter of recommendation that addresses your character as a healthcare provider. Instruct these individuals to send their letters directly to John Thomas College of Naturopathic Medicine
- Submit a personal letter of intent and your reason for wishing to become a doctor of naturopathic medicine (N.M.D).
- Complete an application for admission to John Thomas College of Naturopathic Medicine.
- Submit an application fee of \$250 along with completed application and all requested documentation (see application for details) to John Thomas College of Naturopathic Medicine.



### ACCEPTANCE PROCESS

Multiple criteria are used to select the most qualified candidates from an applicant pool that usually exceed the number of classroom seats available. Our admissions committee works to accommodate and place all admitted students in a class as soon as possible.

Upon completion of your application through our credentialing process you will be notified of your acceptance and the next available starting date for a class. You will then have 15 days to respond to our office of acceptance of your class position. If we do not hear from you within 15 days, your class position will be forfeited and you will lose your position in that incoming class.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## TUITION AND FEES

It is each student's responsibility to fully understand the tuition, fees, and payment policies prior to beginning the program. No exceptions are allowed concerning the payment of tuition, fees, and/or charges associated with this program and/or the College. The application fee of \$250.00 is non-refundable\*\* and is due with the application. Tuition and fees are due on the dates as noted below. Please be sure to have your payments in our office on or before the payment due date. Payments can be mailed or delivered directly to the Administrative office. Students are not allowed to continue with a module or class if a tuition payment or fee is not received on or before the due date. Tuition must be paid before a student is classified as registered. The current schedule of payments is shown below. Financial aid is currently not available.



## TUITION AND FEE SCHEDULE

Application Fee:	\$250	non-refundable**
Tuition:	\$20,000	(payment plans available)
Laboratory Fee:	\$500	1 time covers all lab fees
Library Fee	\$350*	Yearly fee
E-mail Fee	\$150*	Yearly fee
Web License Fee	\$100*	Yearly fee
Graduation Fee:	\$250	1 time fee
Books	\$1200	Estimated amount-
Books will be purchased by each student individually and are not included in the tuition and fees paid to John Thomas College.		

\*\*Consistent with Missouri certification requirements, any student may cancel their application agreement within three days, excluding Saturday, Sunday and holidays, for a complete refund of all monies paid.

\*Fees are subject to change at the discretion of the College

## PAYMENT PLANS

Prepayment Plan –A--	\$20,000	Due 30 days prior to the first module
Payment Plan –B--	\$5,200	Due 30 days prior to the first module
	\$5,200	Due 10 days prior to the 5 <sup>th</sup> module.
	\$5,200	Due 10 days prior to the 10 <sup>th</sup> module
	\$5,200	Due 10 days prior to the 15 <sup>th</sup> module
Payment Plan -- C--	\$4,500	Due 30 days prior to the first module

## JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

\$1,000

Monthly payment due on the 1<sup>st</sup> of each month for 17 months

### REFUND POLICY

John Thomas College of Naturopathic Medicine will refund all fees and tuition paid if the student cancels enrollment within 3 days excluding Saturday, Sunday and holidays. Prior to the commencement of the program's first module, tuition will be refunded with the exception of the application fee. Refunds are made based on the calculation of the total amount of tuition required for the program. One hour of attendance at any module will constitute full attendance and financial obligation will accrue from that point. This does not constitute acceptable attendance for completion of the module toward your degree. After attendance at the first module, the refund schedule will be as follows:

Attendance at Module #:	Percentage of refund of tuition:
1	90%
2	80%
3	70%
4	60%
5	50%
6	40%
7	30%
8	25%
9	20%
10	15%
11	10%
12	5%
13 and after	No refund

Refund percentage is based on total tuition. Monies that are owed are not subject to refunds and no refund will be given beyond the amount of money paid to the college, less the above cited percentage.

# **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

## **ACADEMIC POLICIES AND PROCEDURES**

### **ACADEMIC INTEGRITY**

As a community of scholars, John Thomas College believes that any type of academic dishonesty violates an important code of ethics. Therefore, we have adopted a policy that imposes penalties for students who are dishonest in the completion of examinations, assignments, clinical research and/or any part of the academic education program. Those who plagiarize or who participate in any other act of academic dishonesty will also be penalized. Penalties will depend on the nature of the academic dishonesty and range from failure for a particular assignment to removal from the program to revocation of the degree.

### **AMERICANS WITH DISABILITIES POLICY**

John Thomas College of Naturopathic Medicine attempts to make all reasonable accommodations to the physical and mental limitations of all students, staff and faculty to the extent that such accommodations do not impose an undue hardship on the conduct of its business. John Thomas College of Naturopathic Medicine instructional sites include reasonable accommodations to the special needs of disabilities individuals, including access to restrooms and building facilities and mobility requirements on the grounds where in-class sessions occur.

### **ATTENDANCE POLICY**

Attendance at each class is required. If a student must miss a class or module he/she can make up the class/module the next time it is offered. For example, if you miss Module II, you can make up Module II at the next available opportunity. Each student is required to make up the missed class immediately upon it being offered again or may choose to withdraw from the program and re-enter when the missed class is satisfactorily completed.

Attendance is stringently kept with failure to attend any more than fifteen percent (15%) or seven (7) in-class module session hours will result in the necessity to repeat that class module.

### **TAPE RECORDING AND PHOTOGRAPHY POLICY**

Audio/videotape recording and/or photography is strictly prohibited during any lecture, assembly of students, faculty or staff by any student and/or any person not employed by the College. Such activities are interruptive to instructors/students and activities. Only the staff of John Thomas College of Naturopathic Medicine will be allowed to audio/videotape and/or take photographs during any of these events.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## CLASSROOM RESTRICTIONS

Because of the length of the instructional days and high stress levels associated with our program, eating and drinking in the classroom is permitted so long as the instructor does not deem it to be disruptive. At no point is smoking or the consumption of alcoholic beverages allowed in the classroom. Disruptive behavior will be handled by the instructor at his or her discretion following the professional conduct policy listed below.

## DISCRIMINATION POLICY

John Thomas College of Naturopathic Medicine provides equal opportunity for all persons in education. We prohibit discrimination due to race, sex, color, age, religion or national origin.

## LEAVE OF ABSENCE POLICY

In the event that student requires a leave of absence (LOA) for medical, family and/or personal emergency, the student must do the following:

- Submit a request to the academic dean stating valid reasons for the LOA.
- Make sure that all tuition, fees, and other charges owed to the college are paid before the LOA begins.
- Return to the program within one calendar year
- Upon returning after a LOA, the student will be required to make up missed class work by completing all classes/homework providing that space in the class completing the course at the time is available. The college reserves the right to delay re-entry to students return from a LOA based on available space in the upcoming class. Important Note: No student is allowed more than 1 LOA during the program.



# **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

## **PROFESSIONAL CONDUCT POLICY**

Students must conduct themselves in a manner that represents professionalism. This includes but is not limited to proper dress, appearance, speech, action and conduct. In the event a student is found to be initiating or participating in unprofessional conduct, insubordination, unbecoming activities, unlawful activities, cheating on any academic paper or exam, and/or foul or vulgar language, the student will immediately be removed from class and prohibited admittance from all future classes. The student must appear before the professional ethics committee of John Thomas College of Naturopathic Medicine. Following review of the claimed action and a hearing involving the incident, the committee shall submit to the academic dean a recommendation of either allowing said student to continue with academic studies or be removed from the program. If the student is allowed to continue, the student's file will be so noted with all details of the event and said student will be required to perform activities/studies/counseling as deemed necessary by the appointed committee and/or voluntarily withdraw from the program. If the student is removed from the program by the committee, the student may re-apply after one year.

## **SEXUAL HARASSMENT POLICY**

John Thomas College of Naturopathic Medicine believes in dignity for all students, faculty and staff. Unacceptable conduct or behavior that has the effect of interfering with an individual's performance, or is intimidating, hostile or offensive will not be tolerated. Any person who is found to have committed any form of unethical, immoral or unprofessional conduct shall be subject to disciplinary action that may include but is not limited to written warning, suspension or dismissal. Possible criminal activity will be reported to appropriate civil authorities for investigation without delay.

## **STUDENT GRIEVANCE POLICY**

Students are eligible to petition the executive committee and/or professional ethics committee on any decision that may affect the student and his/her participation in the academic program. Such petitions should be made in writing and presented to the appropriate committee for hearing. At said hearing, the involved student may be represented by legal counsel and/or a representative, but must be present, except in the event of medical emergency. The petitioner will be notified of the decision of the committee within ten (10) days of the hearing. The committee's decision is final and said outcome shall stand.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## WITHDRAWAL POLICY

If a student wishes to withdraw permanently from John Thomas College of Naturopathic Medicine or if the College requests such a withdrawal, the College's refund policy will apply. In the case of voluntary withdrawal, the student must make written notification to the academic dean. The date of last actual day of attendance will be the date used in the computation of the refund.

## DISCLOSURE STATEMENTS

The student should be aware of the following statements:

### PROFESSIONAL LICENSING

Credits and degrees in the Doctor of Naturopathic Medicine Program will not automatically qualify the holder to participate in the professional licensing examinations to practice Naturopathic Medicine where licensing exists. Persons interested in practicing Naturopathic Medicine should contact the jurisdiction of interest to inquire as to the specific requirements for licensure. An active and promising effort to acquire licensure in several states is underway, but there is no guarantee that licensure will be granted.

### ACCREDITATION

The Doctor of Naturopathic Medicine Program and John Thomas College are not currently accredited. Most jurisdictions where licensure exists require accreditation for licensure. The College will actively pursue such accreditation both with the North Central Association of Colleges and Schools (NCA) and the Council on Naturopathic Medical Education (CNME).



## STUDENT SERVICES

### TRANSCRIPT ISSUANCE POLICY

John Thomas College of Naturopathic Medicine will only release academic transcripts upon the written request of a student or graduate. Transcripts will not be released until all tuition and fees are current. The Registrar's office will issue a transcript at no cost to any student one time. Each subsequent transcript will be sent at a fee of \$15.00. Make all transcript requests to the Registrar.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## PLACEMENT OPPORTUNITIES

John Thomas College of Naturopathic Medicine provides graduates of the NMD program potential employment opportunities as such are made available to us, however this College affirms that no guarantee of employment will be made or implied to any student.

## GRADUATION REQUIREMENTS

Students are eligible for graduation upon:

- Completion of all required course work with a grade of 70% or higher
- Completion of the Clinical Training requirements
- Fulfillment of all outstanding financial obligations to the College



Graduation ceremonies are made available to all graduating and registered students, families and friends. Details specific to graduation ceremonies are announced toward completion of the program. Upon completion of all required examinations and academic studies, the student is conferred the degree of Doctor of Naturopathic Medicine– N.M.D.

## PROGRAM SPECIFICS

### INSTRUCTORS AND STAFF

The academic dean will maintain current curriculum vitae for each instructor. These records will be available for inspection upon request and will be posted in the College Learning Platform with the information pertaining to the classes taught by that instructor. Most instructors maintain a full-time professional career in addition to teaching at the College. Student contact with instructors will thus be limited to classroom and on-line communication only. We will have a staff member at each of the in-class module sessions to assist you and to answer administrative questions. They will have information about your personal student file, grades, tuition, etc. available on-site through our network computer system. In addition, our administrative staff is available to assist you Monday-Friday 9:00 am – 5:00 pm by calling 1-866-254-7598.

## JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

### INSTRUCTIONAL RESOURCES

John Thomas College of Naturopathic Medicine operates its in-class sessions, laboratory programs and clinical training at appropriate locations and clinics. Our classes are held on the campus of Lindenwood University in St. Charles, Missouri, located at 209 South Kingshighway, St. Charles, MO 63301, phone 636-949-2000 or at one of their satellite campuses. These include the O'Fallon campus at 100 North Main Street, O'Fallon, MO 63366, phone 636-379-5800, the North County campus at 4500 Washington Street, Florissant, MO 63031, phone 314-838-7653, the Westport campus at 11960 Westline Industrial Drive, St. Louis, MO 63141, phone 314-275-2233 or the Wentzville campus at 1102 W. Pittman, Wentzville, MO 63385, phone 636-332-0847. This enables us to provide you the finest academic learning environment available. Our administrative offices and staff are available for you at the address and telephone numbers shown in this catalog. Our administrative and instructional staffs are experienced in post-secondary and post-doctoral education. These persons will be able to assist you in getting to your instructors by phone or with any other issues you may encounter by John Thomas College of Naturopathic Medicine operates its in-class sessions, laboratory programs and clinical training at appropriate locations and clinics. Our classes are held on the campus of Lindenwood University in St. Charles, Missouri, located at 209 South Kingshighway, St. Charles, MO 63301, phone 636-949-2000 or at one of their satellite campuses. These include the O'Fallon campus at 100 North Main Street, O'Fallon, MO 63366, phone 636-379-5800, the North County campus at 4500 Washington Street, Florissant, MO 63031, phone 314-838-7653, the Westport campus at 11960 Westline Industrial Drive, St. Louis, MO 63141, phone 314-275-2233 or the Wentzville campus at 1102 W. Pittman, Wentzville, MO 63385, phone 636-332-0847. This enables us to provide you the finest academic learning environment available. Our administrative offices and staff are available for you at the address and telephone numbers shown in this catalog. Our administrative and instructional staffs are experienced in post-secondary and post-doctoral education. These persons will be able to assist you in getting to your instructors by phone or with any other issues you may encounter by phoning 636-757-0122 or using our website at [www.johnthomascollege.org](http://www.johnthomascollege.org). They are licensed and certified (where appropriate) and hold degrees in their areas of specialty. John Thomas College of Naturopathic Medicine strives to provide its students with the finest educational tools possible for the necessary completion of didactic, laboratory and clinical course work. This does not include purchase or rental of textbooks, computers, or other special equipment.

# **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

## **COMPUTER PURCHASE AND ACCESS POLICIES**

A large portion of our testing will be undertaken on-line, within the college's learning platform. Students will be required to have a laptop computer with wireless Internet access in order to undergo these tests. All of the tests, assignments and group projects will be completed on line. The requirements for the laptop computer system will be a Pentium III or equivalent processor of 525Mz clock speed or greater, and a minimum of 512MB of RAM. The operating system must be Microsoft Windows XP, home edition, version 2002 or later. The college will offer acceptable laptop machines to students if requested and certain vendors will be specified to provide computers complying with the requirements. Those students purchasing computers from designated vendors will be provided with technical assistance as needed. Those purchasing computers from non-designated vendors will need to get technical assistance from the source from which they purchased their computer

Computer access will be by electronically secure password. This password will be the student's access to all records and files as well as to the on-line portion of each module. Protection of all passwords is the responsibility of the individual student.

## **TEXTBOOK REQUIREMENTS**

Textbooks are available through most medical bookstores. Required books and recommended readings will be announced as soon as they are made available by the instructor. Each instructor requires specific textbooks for the completion of the corresponding course. Additional materials in the form of periodical articles, printed notes or supplemental learning aids will be provided on-line by the College at the request of the instructor. These materials will be available through the College's Learning Platform and accessible by secure password, only. Additional course and individual study aids are available through the John Thomas College Library, other medical libraries and/or the Internet.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## CLASSROOM REQUIREMENTS

The class module sessions occur from Wednesday through Sunday once each month and are taught by College faculty who hold graduate degrees in their area(s) of expertise. The typical in-class module session schedule is as follows:

Wednesday	12:00pm – 6:00 pm
Thursday	8:00 am – 6:00 pm
Friday	8:00 am – 6:00 pm
Saturday	8:00 am – 6:00 pm
Sunday	8:00 am – 12:15 pm

Lunch breaks Thursday through Saturday will be from 12:15 to 1:00 pm daily. Since these sessions are based on a fifty-minute hour, there will be time for breaks within the schedule for the day. At the discretion of the instructor, break time not



taken during the day may be added to the meal break or deleted from the end of the day. At no time may break time be added to the scheduled instructional time.

Each student **MUST** electronically sign IN and sign OUT each day for attendance records. If an instructor dismisses a class early and a student is not present, the student may be considered absent for that day. If you must leave a class for any reason please let one of the staff know. You will be counted absent for any non-attendance and/or missing any part of any lecture(s) or days of classroom work. All students are required to attend each class. Since this is an advanced program, you are not allowed to miss classes. If you **MUST** miss a class or module please notify our staff. You will be required to make-up the lecture or module the next time it is offered.

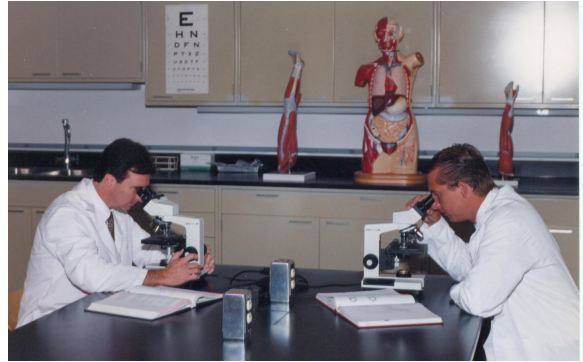
## ON-LINE OPPORTUNITIES

The John Thomas College curriculum continues to develop opportunities for on-line learning. Instructors will be available to answer on-line questions relating to any aspect of the course and all answers and questions will be posted to the CLP site. This facilitates greater access to the faculty and instructors as well as your classmates in a real-time environment – no matter where you are at that time!

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## CLINICAL EXPERIENCE

The clinical experience of the naturopathic student is necessarily one of the highest priorities of John Thomas College. It is the responsibility of the faculty and administration of the College to preserve the public trust by producing graduates of the highest clinical quality and with the most stringent standards of patient safety.



## TESTING AND GRADING

All tests will be given on-line, with the exception of clinical examinations, through electronically secure passwords and the scores will be immediately added to the file of the individual taking the examination. This program operates on a very strict grading system. Passing grades are scores of 70% or greater. Individual grades are processed for self-evaluation and class standing. Examinations are given after each module over the content of both the in-class sessions and the distance-learning portion of the course. They will be electronically randomized to increase security between students. Each student is required to take the scheduled exams. Instructors may give periodic preparatory quizzes. These are not part of your final grade. The following grading scale applies to all modules in the program:

A = 90% - 100%	F = below 70%
B = 80% - 89%	
C = 70% - 79%	I = Incomplete

Students must achieve a grade of 70% or better to pass the module. Those failing to achieve a score of 70% will be required to repeat the test. If the student fails the test twice, he may take a series of remediation hours and re-take the examination. A third failure will necessitate the completion of the module for a second time and the passage of the test with the identical processes being followed. Three consecutive failures of the module will result in expulsion from the program. This follows precisely the methods of testing set forth in the clinical training document.

A grade of “Incomplete” must be completed within 90 days of the scheduled completion of the module. Extraordinary circumstances regarding illness, death in the immediate family, personal and family emergencies, or circumstances entirely outside of the student’s control are grounds for granting the grade of incomplete. Completion of all class work and passage of tests with acceptable scores are the criteria for converting the incompleteness to a standard performance grade. Attendance to each module is mandatory. However your participation in class is expected during the in-class module sessions. As is usual, the instructor is the final word on evaluating student performance.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## THE JOHN THOMAS COLLEGE LEARNING CENTER

### COLLEGE LEARNING PLATFORM

The College learning platform is a state-of-the-art component of our learning program. It is available twenty four hours a day. This system is vital to our students and administration. It will allow students and faculty 24-hour a day access to archived lectures, interaction with instructors and other students, academic grades, financial matters and real-time recording of student on-line activity. File security is protected through a complex network of passwords.

### HOURS AND CREDITS

Successful academic completion of each module in the NMD program will grant the student the applicable credits toward the necessary 72 credits required to graduate from the program. In addition, there is a 1200 hour clinical requirement based on 24 modules each consisting of two (2) twenty-five (25) hour blocks to complete the requirement.



27 Courses/Modules	= 72 Credits
24 Clinical Rotations X 50 hours	= 1200 hours

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## MODULE/COURSE NUMBERS AND TITLES

<i>Module Number</i>	<i>Course Number</i>	<i>Course Title</i>
1	700	Introduction to Naturopathic Medicine
2	705	Integrative Medicine and Homeopathy
3	706	Homeopathic Medicine II
4	710	Physical Medicine and Rehabilitation
5	715	Family Practice
6	720	Pediatrics and Immunology
7	725	Geriatrics, Infectious Disease, and Public Health
8	730	Emergency Medicine
9	735	Cardio-Pulmonary Medicine
10	740	Pharmacotherapeutics I **
11	741	Pharmacotherapeutics II**
12	742	Pharmacotherapeutics III **
13	743	Pharmacotherapeutics IV – Injectable Therapies**
14	745	Nutritional and Botanical Medicine
15	750	Orthopedics and Neurology
16	755	Ambulatory Surgery I **
17	756	Ambulatory Surgery II**
18	760	Obstetrics and Gynecology
19	761	Obstetrics and Gynecology Clinical Procedures
20	765	Diet Therapy
21	770	Oriental Medicine I
22	771	Oriental Medicine II
23	775	Psychological and Behavioral Disorders
24	780	Jurisprudence
25	790	Naturopathic Correlations I
26	791	Naturopathic Correlations II – Hospital Issues
27	792	Naturopathic Correlations III – Hospital Procedures

**\*\*Note:** Classes in Pharmacotherapeutics and Ambulatory Surgery are taught in this program. While John Thomas College does not presently have accreditation status with the Council on Naturopathic Medical Education and therefore is not able to guarantee the right to sit for the NPLEX examination and subsequent licensure, these courses are taught to ensure John Thomas College students adequate preparation to take full advantage of the practice rights available to doctors of naturopathic medicine throughout the United States. At present, no law to practice exists in Missouri and this factor will limit the ability of those not licensed to practice these skills. John Thomas College enjoins students to research and adhere to the laws regarding the practice of naturopathic medicine in their respective states and jurisdictions and accepts no responsibility for the unlawful practice of the skills taught in these courses. These courses and the information provided in them are part of the common practice of naturopathic medicine as provided by law in many states including – but not limited to – Idaho, Arizona, Washington, Oregon and California. While individual states' practice laws differ, these disciplines are included in whole or in part in the laws of the states mentioned above. Passage of the NPLEX is necessary for licensure in most jurisdictions.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## CLINICAL ROTATION PROGRAM (1200 HOURS)

EACH MODULE CONSISTS OF TWO BLOCKS OF 25 HOURS EACH

1	800	Introduction to Naturopathic Medicine
2	801	Physical and Natural Medicine
3	805	Homotoxicology
4	806	Classical Homeopathy
5	810	Physical Medicine and Rehabilitation
6	815	Family Practice
7	820	Pediatrics
8	816	Dermatology
9	826	Infectious Diseases
10	825	Geriatrics
11	830	Emergency Medicine
12	835	Cardiology
13	836	Pulmonary Medicine
14	817	Otorhinolaryngology and Ophthalmology
15	818	Endocrinology
16	885	Gastrointestinal Medicine
17	886	Genitourinary Medicine
18	850	Orthopedics
19	851	Neurology
20	821	Hematology
21	822	Allergy and Environmental Medicine
22	823	Immunology
23	870	Oriental Medicine
24	875	Psychological and Behavioral Medicine
Special	824	Neo-natal Medicine
Special	860	Obstetrics
Special	861	Gynecology I
Special	862	Gynecology II
Special	855	Ambulatory Surgery I
Special	856	Ambulatory Surgery II
Special	827	Oncology

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## MODULE/COURSE DESCRIPTIONS

Module 1: Course Number 700

### INTRODUCTION TO NATUROPATHIC MEDICINE

Naturopathic medicine is a distinct system of primary health care—an art, a science, a philosophy and a practice of diagnosing, treating and preventing disease. In this course, you will learn about the history of naturopathy. Emphasis is placed on the founders and leaders in the field of naturopathy, as well as related scientific advances, discoveries and foundations. At the end of the course, students will understand how traditional and alternative medicine techniques are bridged into naturopathic medicine.

Module 2: Course Number 705

### INTEGRATIVE MEDICINE AND HOMEOPATHY

This class explores the fundamentals of integrative and homeopathic medicine and how to treat disease by integrating the allopathic, homeopathic, and naturopathic and physical medicine aspects of the treatment of human disease entities. Students will learn that homeopathic medicine is a scientific method of medical treatment that stimulates the body's own healing processes in order to cure illnesses. Homeopathy is based on the discovery that a substance can cure symptoms similar to those it can cause by variations in the amount of substance ingested. In addition, students will be introduced to the concept of homotoxicology.

Module 3: Course Number 706

### HOMEOPATHIC MEDICINE II

In this module, the student will learn about advanced homeopathic and homotoxicologic preparations, formularies, combinations, dosages and administration for prescription homeopathic remedies in a problem-based approach to facilitate clinical thinking skills.

Module 4: Course Number 710

### PHYSICAL MEDICINE AND REHABILITATION

This course will provide the student with the knowledge, theory and techniques for rehabilitation as they apply to various body systems. Case studies will help the student analyze patient symptoms and findings to appropriately formulate treatment options. This course will also include hands-on instruction for various soft tissue and joint injection techniques.

## **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

### **Module 5: Course Number 715 FAMILY PRACTICE**

This course presents clinical symptoms, signs and etiologies along with diagnostic procedures and treatment of illnesses common to the family practitioner. A review of the major organ systems and differentiation of diseases will be presented. This course will also provide an understanding of the proper management of patient care incorporating consultations with medical specialists.

### **Module 6: Course Number 720 PEDIATRICS AND IMMUNOLOGY**

This course presents the growth and development of the child from newborn through adolescence and the differential diagnoses associated with common diseases that affect this age group. The importance of the proper collection, interpretation and use of laboratory tests with special emphasis on that related to the pediatric patient will also be addressed. This course also covers select immunologic concerns from an etiological standpoint. In addition, the cost effectiveness in public health with the obvious connection to child immunizations will be addressed.

### **Module 7: Course Number 725 GERIATRICS, INFECTIOUS DISEASES & PUBLIC HEALTH**

This course consists of extensive study in the environmental, industrial, communicable & hereditary diseases of our time with emphasis on symptoms, clinical outcomes, treatment and prevention. This course also includes health administration laws and regulations as well as the major causes of mortality in the US population. Health problems of the elderly with emphasis on gastrointestinal and genitourinary disorders commonly seen in the family practice setting are also covered. In addition, case studies are presented of pathological conditions including terminal outcomes.

### **Module 8: Course Number 730 EMERGENCY MEDICINE**

This course presents the knowledge necessary to recognize and manage life-threatening conditions. A concise overview of in-office and field emergencies will be addressed. The student will gain the skills to competently manage the scene of an emergency. This course will also include hands-on instruction for wound care and suturing techniques.

## **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

### **Module 9: Course Number 735 CARDIO-PULMONARY MEDICINE**

Cardiovascular and respiratory disorders are presented including etiology, symptoms, treatment and outcomes. Emphasis is presented in various differential diagnoses. The use and interpretation of the EKG and pulmonary function testing in the family practice is presented in a hands-on format during the in-class sessions of this course.

### **Module 10: Course Number 740 PHARMACOTHERAPEUTICS I**

This course will provide students with an introduction of pharmacology, over-the-counter products and prescription drugs with classification of registered legend and drug schedules. Students will learn the chemical composition, action, absorption, excretion and toxicity of natural and synthetic substances along with how their physical interaction controls disease and promotes health. In addition, emphasis will be placed on how the family practitioner functions within federal regulatory guidelines.

### **Module 11: Course Number 741 PHARMACOTHERAPEUTICS II**

In this class students will learn the chemical composition, action, absorption, excretion and toxicity of natural and synthetic substances along with how their physical interaction controls disease and promotes health. Commonly prescribed medical formulary applications are illustrated with protocols for routinely seen problems involving inflammatory, degenerative and disease conditions as presented during the appropriate course instruction.

### **Module 12: Course Number 742 PHARMACOTHERAPEUTICS III**

This course will continue the functional training of the practitioner in the use of pharmaceutical agents with presentation by pharmaceutical category. The student will continue the work begun in Course 741 and complete the study of agents appropriate to family primary care practice. There will be a specific emphasis toward the agents that are most cost effective and also most clinically safe and effective.

## **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

Module 13: Course Number 743

### **PHARMACOTHERAPEUTICS IV – INJECTIBLE THERAPIES**

In this course, students will learn how to prescribe dosages of natural and synthetic preparations including the use of herbs, vitamins, supplements, minerals, and pharmacologic agents with utilization and combinations of appropriate substances for the treatment of disease in patients through subcutaneous, intramuscular or intravenous applications. A review of basic biochemistry with regard to concentrations of intravenous solutions, buffering and molarity will be undertaken as well as an exhaustive exposition of the complications, precautions and adverse reactions to IV therapies including anaphylaxis and concurrent treatments. Also the precautions to and methods of injections and IV therapies will be included.

Module 14: Course Number 745

### **NUTRITIONAL AND BOTANICAL MEDICINE**

Holistic medicine comprises many specialties. Nutrition and botanical medicine is among the growing leaders in preventative medicine. In this course, students will study advanced nutrition, including herbology and vitamin therapy; deficiency-related diseases; interactions with pharmaceutical preparations; laboratory findings; and treatment protocols.

Module 15: Course Number 750

### **ORTHOPEDICS & NEUROLOGY**

This course will present the knowledge and skills necessary in managing common orthopedic conditions. Particular attention is focused on the diagnosis and initial management of orthopedic disorders commonly seen by the family practitioner. This course will also present an understanding of the etiology, clinical course and prognosis of nervous system dysfunction resulting from congenital or genetic anomalies, acute or chronic diseases and traumatic injuries.

Module 16: Course Number 755

### **AMBULATORY SURGERY I**

The basis and methodology of ambulatory surgery are presented for the family practitioner with emphasis on surgeries and suturing of superficial structures and tissues. Concepts involving the history, economics, standards of care, components used, anesthesia, and scrub techniques will be discussed and practiced.

## **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

### **Module 17: Course Number 756 AMBULATORY SURGERY II**

Specific applications of the concepts taught in Course 755 will be explored and discussed, with practical demonstrations of the techniques and instrumentation necessary to perform various ambulatory surgical procedures within the family practice office.

### **Module 18: Course Number 760 OBSTETRICS & GYNECOLOGY**

This course of study presents clinical symptoms, etiology and anatomy of various gynecological conditions relating to family practice. Natural childbirth, menstruation, pregnancy and complications, sexually transmitted diseases, age-related diseases and common examination procedures are covered. This course also includes hands-on instruction during the in-class sessions of gynecological examinations.

### **Module 19: Course Number 761 OBSTETRICS & GYNECOLOGY CLINICAL PROCEDURES**

This course consists of an extensive overview of blood, urine, body fluid and tissue specimen analysis as it pertains to the family doctor for the female patient. The approach to these laboratory procedures is presented in a hands-on supervised format during the in-class sessions.

### **Module 20: Course Number 765 DIET THERAPY**

Disease is a response of the human body to foreign matter and health is influenced by what people consume. Diet therapy is an integral part of health care management. The naturopathic doctor must understand nutritional needs and deficiencies and how they correlate to symptoms and ailments. Some of the leading causes of death in the USA are linked to diet therapy. In this course, the instructor will correlate essential nutrients, digestion, elimination, glycemic reactions, obesity, malnutrition, and laboratory analysis with dietary therapeutic recommendations.

### **Module 21: Course Number 770 ORIENTAL MEDICINE I**

This course will present an understanding of the history, theory and clinical aspects of basic Chinese acupuncture. The student will explore the various meridians and their points, in addition to the differing applications of treatment. The course will be presented through lectures, demonstrations and hands-on sessions to help the student gain the skills necessary to integrate Chinese acupuncture into a clinical setting.

## **JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

### **Module 22: Course Number 771 ORIENTAL MEDICINE II**

This course covers the formulation, use and pharmacologic aspects of Chinese herbs and botanical medicines. Case studies and clinical scenarios will help students learn how to alter disease states and improve health through the use and combinations of traditional Oriental Medicine in an integrated approach with allopathic methods.

### **Module 23: Course Number 775 PSYCHOLOGICAL & BEHAVIORAL DISORDERS**

The history of psychology and principles of treatment of patients with behavior disorders are presented for the family practitioner with emphasis on concepts and issues such as death, anxiety, substance abuse, depression, child and adult abuse, domestic violence, human sexuality and divorce.

### **Module 24: Course Number 780 JURISPRUDENCE**

The healthcare practitioner must act in compliance with many federal and state rules and regulations. Jurisprudence and medical ethics is a vital course of instruction for the future naturopathic medical doctor. This course illustrates the provider's role and responsibilities in medical records, documentation, patient rights, issues on death and dying, abuse, medical malpractice. In addition, an overview of the complexities of health care law is presented.

### **Module 25: Course Number 785 NATUROPATHIC CORRELATIONS I**

The naturopathic physician must correlate the information garnered by many types of medical testing into a unified plan of action based on the naturopathic model of healthcare. This information must then be utilized to form a coherent and effective plan of treatment for the patient. This course is designed to complete the inculcation of this information and the available treatment options into naturopathic philosophy and models of healthcare delivery. This course is the lynchpin of naturopathic education in this program.

### **Module 26: Course Number 786 NATUROPATHIC CORRELATIONS II – HOSPITAL ISSUES**

Information garnered from physical testing must be incorporated into the complete care of the patient from a naturopathic standpoint. This course is designed to further inculcation of naturopathic philosophies into presently existing common models of healthcare delivery including the hospital setting. It will further the understanding of the naturopathic physician to the inter-connection between therapeutic models and resolving the apparent differences therein.

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

Module 27: Course Number 787

## NATUROPATHIC CORRELATIONS III – HOSPITAL PROCEDURES

The naturopathic physician wishing to be allowed to practice within the hospital setting must be able to function smoothly within those parameters. This course is designed to allow the student to perform the procedures necessary in critical care. This course will be facilitated by the use of advanced programmable medical mannequins and will be held at campuses with that capability

### CLINICAL TRAINING PROGRAM – 1200 HOURS

Clinical Training program: Courses 800 through 886 (24 modules of 50 hours each – 1200 hours)



The Clinical Training Program will consist of 1200 hours with clinical proficiency displayed to the satisfaction of the Clinical Director and his/her staff in each of the listed areas of study. Each Module will consist of two (2) twenty-five (25) hour blocks. The program will follow the outline of study listed below:

Format:

1. Student will observe the examination and treatment of a patient in the clinical setting. This would include twenty-two (22) hours of clinical rounds involving direct contact with actual patients.

All patients will sign release papers and the College will provide those documents as well as the documentation for the on-site teaching facility.

The clinical work-up will include the specifics of each clinical entity covered, including definition, epidemiology and demographics, physical findings and clinical presentation, etiology and pathogenesis, any association(s) with other disorders, diagnosis and treatment, including any special clinical necessities. Patient progression will be by interview, physical examination, and the subsequent formation of differential diagnoses appropriate to the case with review of the above items in consideration of the appropriate diagnosis and treatment plan. There will include a Clinical Assessment and Care Plan (CACP) filled out on specified disease entities to be covered in each module as designated by the clinical teaching staff.

## JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

2. The student will record the examination, treatment and follow-up instructions as if the patient were being treated by that individual. They will use the CACP form provided for this purpose approved by the teaching clinical faculty under the direction of the clinical director as general supervisor of the program/intern.

They will then make a diagnosis and naturopathic treatment plan based on the examination of the patient and any pertinent necessary specialized and advanced testing needed to confirm the diagnosis and treatment. This plan will be reviewed by the naturopathic clinical staff for completeness, advisability of implementation due to any actual or potential contraindications, complications or errors, and philosophical issues.

The patient will then be followed through the course of therapy by the attending doctor with changes and revisions to be made as needed.

3. Upon completion of this process and the requisite hours necessary to complete the block of the clinical instructional program, the student will be tested by means of both written and practical examinations formulated by the clinical teaching staff to ensure assimilation of the necessary motor and cognitive functions imparted in the clinical block. After that process is completed and reviewed by the clinical faculty member assigned to that module, the student will be critiqued on his or her performance during the module and specific comments will be provided by both the direct and general supervisors and addressed directly to the student regarding their performance during the module

This will entail the final three (3) hours of the modular block, giving the student a total of twenty-five (25) hours for each block. There will be a ninety (90) minute written examination to determine the mastery of the educational material presented and a ninety (90) minute practical examination to ensure the proper motor skills have been achieved. The practical examination and requisite demonstration of the necessary motor skills for completion of the module will have been demonstrated to the clinical supervisor's satisfaction during the examination process, but a second supervisor will perform this portion to insure the objectivity of the supervisor and the proficiency of the student doctor. The final grade for each block will be on a pass/fail basis.

4. To complete the total number of hours (1200) a student must complete two (2) blocks in each module.

**JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE**

**JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE  
Administrative Staff and Board of Directors**

Administrative Staff

<i>Administrator:</i>	<i>Dennis J. Rodden, D.C., N.M.D.</i>
<i>Chief Legal Officer:</i>	<i>Howard Wittner, Esq.</i>
<i>Director of Admissions:</i>	<i>Vincent J. Friedel, D.C.</i>
<i>Director of Student Services:</i>	<i>Phil Edwards, M.S. Ed., M.B.A.</i>
<i>Chief Financial Officer:</i>	<i>Robert Toretta, CPA</i>
<i>Administrative Assistant:</i>	<i>Bruce Glenn</i>

Board of Directors

*David Anslinger, M.D.*  
*Robert J. Ashcroft*  
*Thomas J. Curnutte, D.C., N.M.D.*  
*William Feuerbacher, D.C.*  
*James Ottomeyer, D.C.*  
*Richard Planzo, D.C.*  
*Dennis J. Rodden, R.N., D.C., N.M.D.*  
*Michael Taylor, D.C.*  
*Rick Townsend, D.C.*

# JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

## FACULTY

Listed in Order of Module Completion

Module #1 / Course 700

Introduction to Naturopathic Medicine

Charles Wilcher, D.C., C.Ac., N.M.D. and  
Kimberly Wiseman, N.D.

Module #2 / Course 705

Integrative Medicine and Homeopathy

Charles Wilcher, D.C., C.Ac., N.M.D.

Module #3 / Course 706

Homeopathic Medicine II

Charles Wilcher, D.C., C.Ac., N.M.D.

Module #4 / Course 710

Physical Medicine and Rehabilitation

Manish Suthar, M.D.

Module #5 / Course 715

Family Practice

Robert Aisenstat, M.D.

Module #6 / Course 720

Pediatrics and Immunology

Abraham Phillips, M.D.

Module #7 / Course 725

Geriatrics, Infectious Disease and Public Health

Robert Aisenstat, M.D. and Kimberly Prescott,  
B.S., R.N.

Module #8 / Course 730

Emergency Medicine

Arjan Bhattacharya, M.D.

Module #9 / Course 735

Cardio-Pulmonary Medicine

David Anslinger, M.D.

Module #10 / Course 740

Pharmacotherapeutics I

Leonard Naeger, Ph.D. and James E. Gracheck,  
D.O.

Module #11 / Course 741

Pharmacotherapeutics II

Leonard Naeger, Ph.D. and James E. Gracheck,  
D.O.

Module #12 / Course 742

Pharmacotherapeutics III

Leonard Naeger, Ph.D. and James E. Gracheck,  
D.O.

Module #13 / Course 743 Pharmacotherapeutics  
IV – Injectable Therapies

Leonard Naeger, Ph.D. and James E. Gracheck,  
D.O.

Module #14 / Course 745

Nutritional and Botanical Medicine

John (Jack) Hinze, N.M.D., Pharm. D. and  
Lawrence V. Hicks, Sr., D.O., N.M.D.

Module #15 / Course 750

Orthopedics and Neurology

Alexander Beyzer, M.D.

Module #16 / Course 755

Ambulatory Surgery

Janet Akremi, M.D.

Module #17 / Course 756

Ambulatory Surgery II

Janet Akremi, M.D.

Module #18 / Course 760

Obstetrics and Gynecology

Judy Rogers, D.O.

Module #19 / Course 761

Obstetrics and Gynecology Clinical Procedures

Judy Rogers, D.O., and James E. Gracheck,  
D.O.

Module #20 / Course 765

Diet Therapy

Lawrence V. Hicks, Sr., D.O., N.M.D.

Module 21 / Course 770

Oriental Medicine I

Steve Tear, LAc

Module 22 / Course 771

Oriental Medicine II

Steve Tear, LAc

Module 23 / Course 775

Psychological and Behavioral Disorders

Steve Buck, M.S.W.

## JOHN THOMAS COLLEGE OF NATUROPATHIC MEDICINE

Module 24 / Course 780

Jurisprudence

Frank DiMaggio, J.D.

Module 25 / Course 790

Naturopathic Correlations I

Kimberly Wiseman, N.D.

Module 26 / Course 791

Naturopathic Correlations II – Hospital Issues

Kimberly Prescott, B.S., R.N.

Module 27 / Course 792

Naturopathic Correlations III – Hospital

Procedures

Janet Akremi, M.D.

Clinical Research Chair and Institutional Review

Board Chairman

Michael Grady, Ph.D.

Clinical Director

Charles Wilcher, D.C., C.Ac., N.M.D.